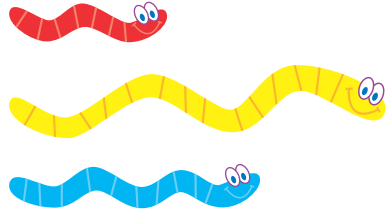
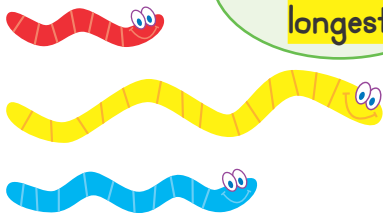


You can put the worms in order by **length**.

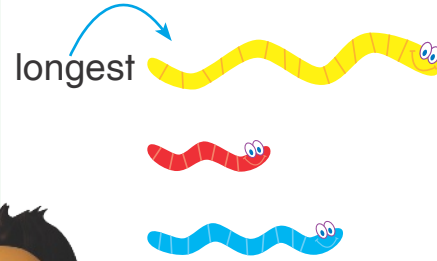


The yellow worm is **longer** than the red worm and the blue worm.



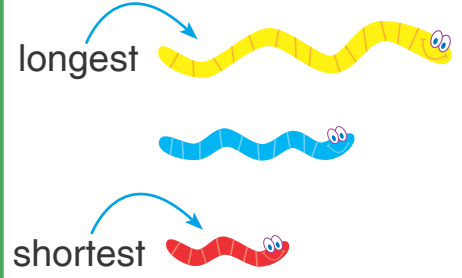
The yellow worm is the **longest**.

The red worm is **shorter** than the blue worm.



The red worm is the **shortest**.

Now the worms are in order from longest to shortest.



**Convince Me!** Use the words “shorter” and “shortest” to describe two different worms above.

☆ **Guided Practice** ☆ Draw lines to show which object is longest and which is shortest.



# Independent Practice

Draw lines to show which object is longest and which is shortest.

3. longest



shortest



4. longest



shortest



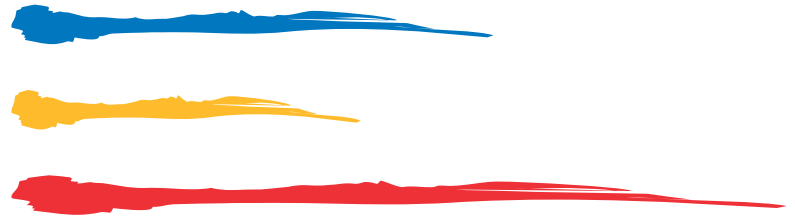
**Vocabulary** Use the clues about **length** to color the crayons.

5. The **shortest** crayon is orange.  
The blue crayon is **longer** than the green crayon.



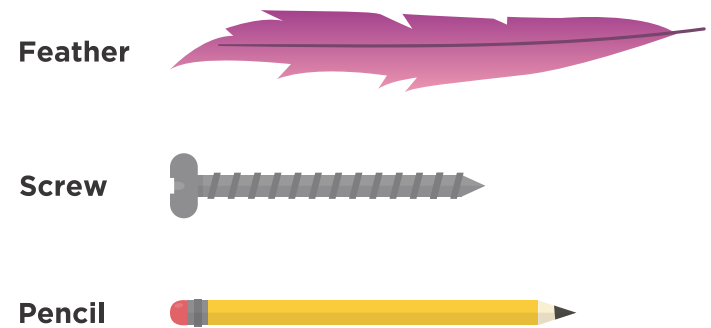
**Problem Solving** Solve the problems.

6. **Be Precise** Tomaz paints a line that is longer than the blue line. What color line did he paint? Use the picture to solve. \_\_\_\_\_



7. Compare the lengths. Write the names of these three objects from shortest to longest.

\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
Shortest                                      Longest



8. **Higher Order Thinking** Draw 3 lines with different lengths in order from longest to shortest. Label the longest and shortest lines.

9.  **Assessment Practice** Which list shows the order from longest to shortest?

- (A) Blue pen, red pen, green pen
- (B) Red pen, blue pen, green pen
- (C) Green pen, blue pen, red pen
- (D) Red pen, green pen, blue pen

