

STUDY GUIDE

First Grade Homework Unit 1 Week 3

Reading Test Thursday / Spelling Test Friday / Math Test Tuesday

Choose one list to study this week.

Spelling Words Set 1

hot hop
pot pop
ox lock
mop ox
cot got
rock mom
help use

Spelling Words Set 2

drops prompt
conflict robot
rotten pond
hockey flowerpot
laptop solid
cannot potluck
help use



High Frequency Words to know and read.

blue from use get little help

Amazing Words

danger – something that can hurt you
enormous – very, very, very big
past – time that has already happened
powerful – something that is very strong
present – the time that is happening now
produce – to make or create
serve – work for or to help others
snuggle – get into a warm, comfortable position
transportation - a way to move people or things from place to place



Comprehension Skill

Character and setting: who is in the story & where a story takes place

Visualize: think or imagine in your brain

Language Skills:

Sentence: a group of words that tells a complete idea. **Subject:** Who or what the sentence is about (naming part)

Predicate: Tells what happens (telling part) **Nouns**

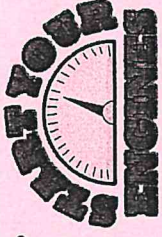
Phonic Skills

Short /o/ Words and words with plural endings (mops, hams, lots, kids, caps)

Name: _____

Reading Racer

Home/School Connection



1	blue	from	get	help	little	use	town
2	town	little	hot	blue	from	hop	get
3	help	pot	from	pop	ox	lock	use
4	mop	blue	get	town	little	help	got
5	from	use	rock	mom	blue	hot	town
6	hop	pot	help	little	use	get	lock

Start your engines ... and race to read all of the words as quickly as you can.

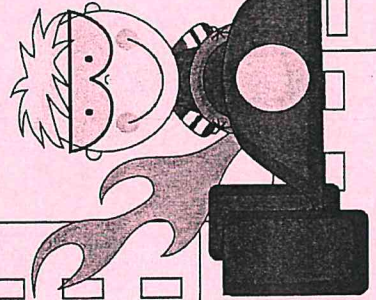
Record your speed on the line and see if you get faster by the end of the week! Have your parents initial your speed each night.

Day 1 _____ seconds

Day 2 _____ seconds

Day 3 _____ seconds

Day 4 _____ seconds



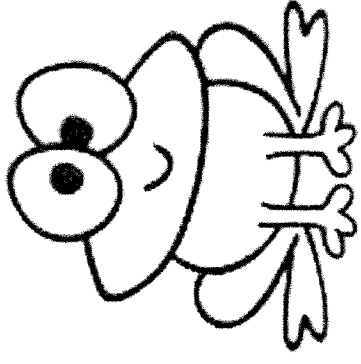
Name _____

Frog on a Log

short o

Jon went to the pond and sat on a rock. He saw a frog on a log.

The frog did not have spots. It hopped onto Jon's rock! Jon got the frog! Then the frog hopped into the pond. Jon was glad that



he got to see the frog.

1. Highlight the short o words.
2. What did Jon do when he got to the pond?

3. What did the frog do at the end of the story?

When Grandma Was a Girl

by ReadWorks



Jay and Susie opened the door. It was Grandma! They asked her to tell a story. She told them a story about her life. It took place many years ago.

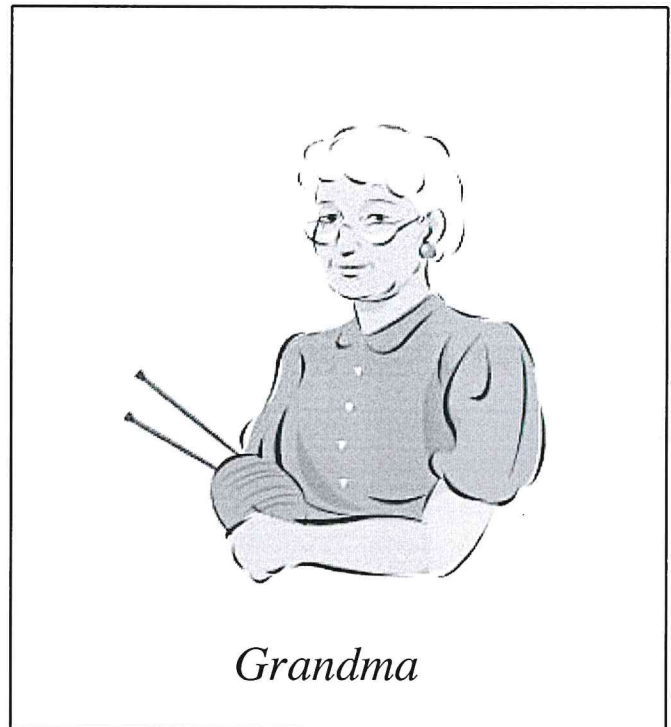
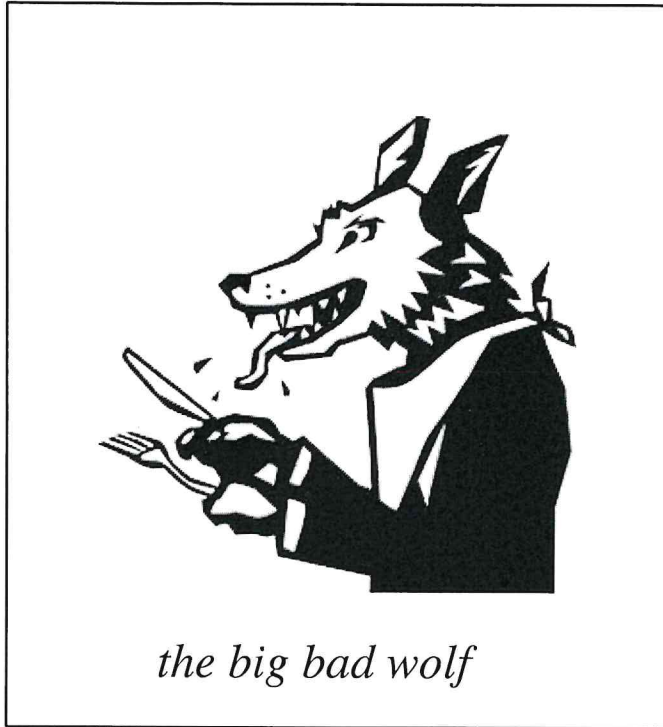
Grandma was a little girl. She lived on a farm. She had three brothers. All of them had chores to do. Grandma fed the chickens and collected their eggs.

One day, Grandma found a rock in one chicken's nest. She was confused. How did that get there?

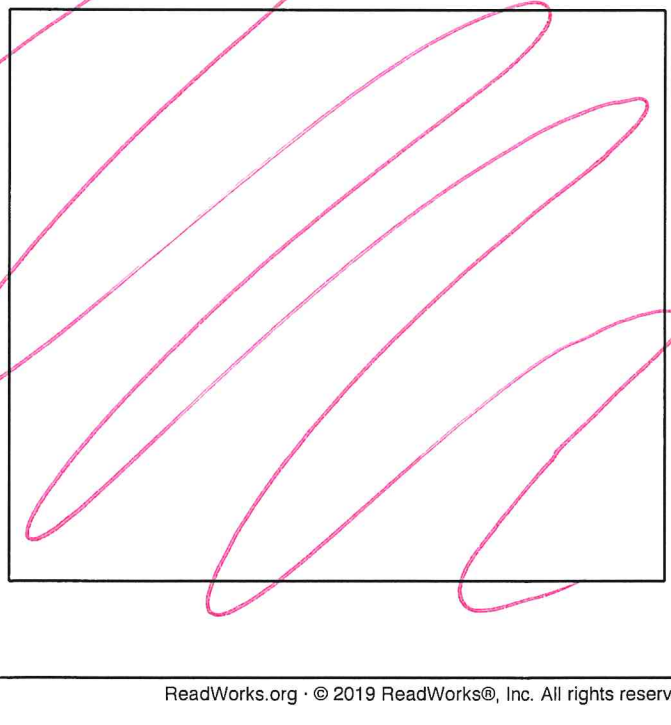
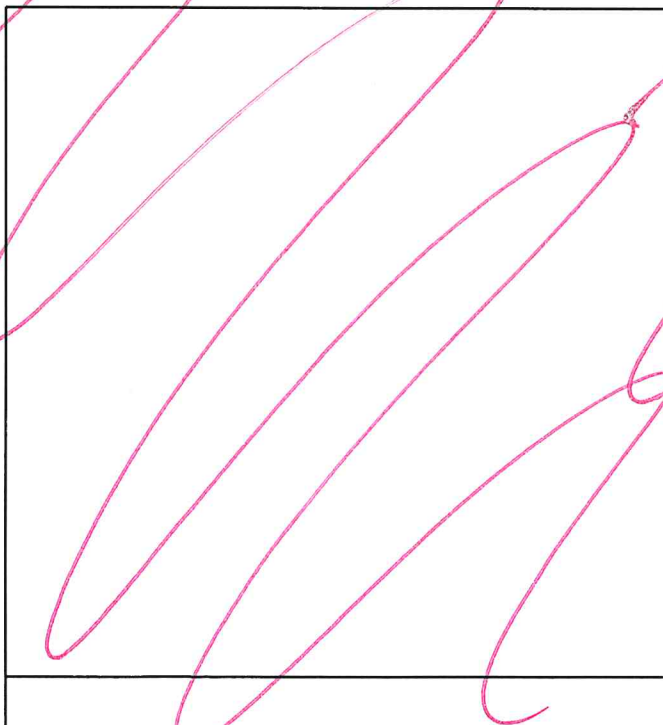
Then her brothers told her it was a joke. Grandma laughed. When they heard the story, Jay and Susie laughed too.

Name: _____ Date: _____

1. Who tells Jay and Susie a story about her life when she was a little girl?



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2. Where did Grandma live when she was growing up?

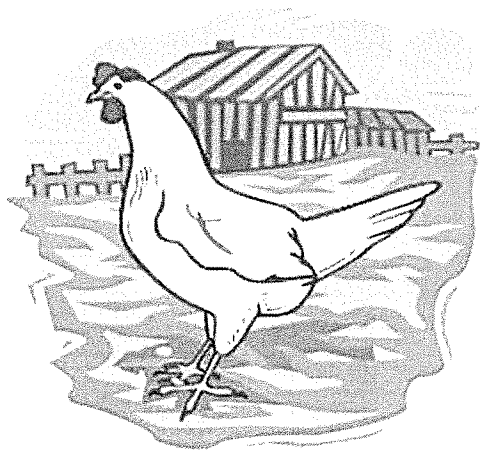


on a farm



in the city

3. What was one of Grandma's chores?

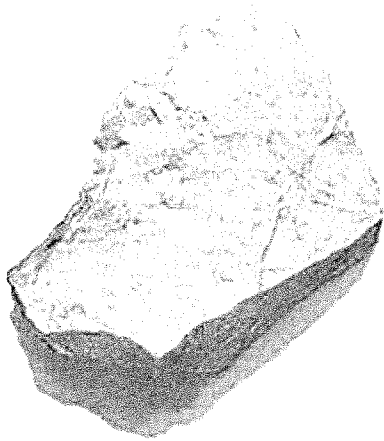


collect chicken eggs



cook dinner

4. What did Grandma find in a chicken's nest that did not belong?



a rock



milk

5. Who put the rock in the chicken's nest?


6. What did you learn from "When Grandma Was a Girl"?

7. Draw a picture of Grandma finding a rock in a chicken's nest.

Is It a Tall Tale?

1.OA.7

True	False



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Cut and glue the problems in the correct column above.

$2 + 0 = 2$	$3 + 1 = 4$	$4 + 3 = 6$	$8 = 4 + 6$
$10 = 5 + 5$	$7 = 4 + 3$	$3 + 3 = 5$	$3 = 2 + 2$
$3 + 6 = 9$	$7 + 2 = 9$	$7 + 4 = 10$	$4 + 5 = 8$