

First Grade Homework Unit 2 Week 5

Spelling test on Thursday; reading test on Friday!

Study this week: long u silent e (u_e)

Spelling Words Set

huge	June
rule	tube
use	cube
cute	flute
rude	mule
water	under

Challenge Words

confuse
refuse
conclude
excuse
useful
useless



High Frequency Words to know and read.

grow find food water inside under

Amazing Words

capture – to catch
sludge – thick, wet, slimy mud
creature – a living animal
require – when you need something
slimy – something that is sticky and slippery
thrive – to stay healthy and grow
environment – The area where a plant or animal lives
inhale – to breathe

Comprehension Skill

Strategy: Author's purpose (to inform, to persuade, to make you laugh)

Background Knowledge

Language Skills: Singular and plural Nouns

Writing: Description

Phonemic Awareness: inflected endings and contraction review

Name: _____

Reading Racer

Home/School Connection



1	around	find	food	grow	under	water	huge
2	June	rule	around	find	food	grow	under
3	water	tube	use	cube	around	find	food
4	grow	under	water	cute	flute	rude	mule
5	around	find	food	grow	under	water	huge
6	June	rule	tube	use	cube	cute	flute

Start your engines ... and race to read

all of the words as quickly as you can.

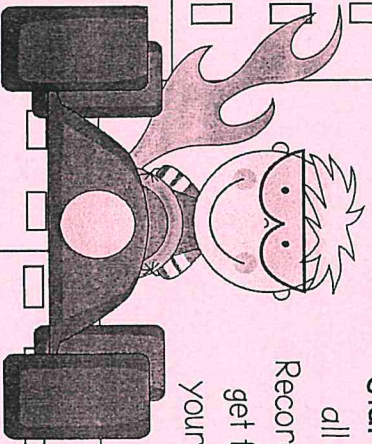
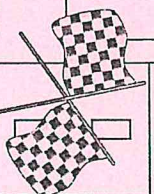
Record your speed on the line and see if you get faster by the end of the week! Have your parents initial your speed each night.

Day 1 _____ seconds

Day 2 _____ seconds

Day 3 _____ seconds

Day 4 _____ seconds



Words to Know 😊

Long u: u__e

cube

huge

mule

rule

tube

use

tune

fume

rude

flute

June

cute

Vocabulary Words to Know 😊

environment

slimy

require

sludge

thrive

capture

inhale

creature

High Frequency Words to Know 😊

grow

find

food

water

around

under

Words to Know 😊

Inflected Ending -ed

(Reminder: ed can have 3 sounds /t/ /d/ /ed/.)

rushed

printed

checked

handed

trusted

lasted

wished

sniffed

called

smelled

added

spelled

pitched

munched

played

jumped

pitched

melted

asked

walked

helped

worked

looked

rested

The Life of an Oak Tree

(read the following passage, make a prediction)

What does an oak tree do besides grow tall? It does a lot! An oak tree's story begins when an acorn falls to the ground during the late summer. Leaves fall on top of the seed, and the seed lies close to the soil. During the winter, the seed remains there on the ground, waiting for the warmth of spring. When spring finally comes, the little seed sprouts roots, and a tree begins to grow.

Many years later, the oak tree becomes home for lots of different animals. Insects eat the leaves and thrive there. Birds require safe places for nests, so they make them high in the limbs of the tree.

#1 Look up an oak tree. #2 Draw an adult oak tree. #3 Draw animals and insects that you think would make this oak tree their home. Turn this page in next Thursday! You can use the back of this page! ☺

Name _____



Tools Assessment

Independent Practice Write the missing numbers. Draw counters to show your work.

3. $\underline{\quad} - 9 = 8$

4. $\underline{\quad} = 8 + 3$

5. $\underline{\quad} + 6 = 12$

6. $8 + \underline{\quad} = 15$

7. $14 - \underline{\quad} = 6$

8. $\underline{\quad} = 11 - 8$

9. **Number Sense** Write the missing number to make each equation true.

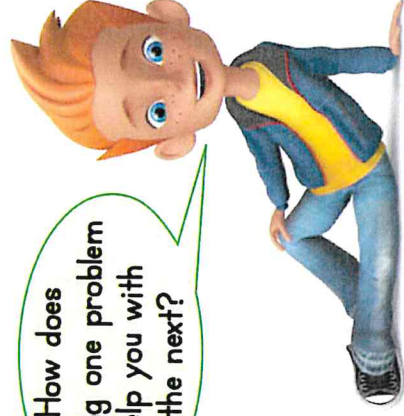
$9 + \underline{\quad} = 19$

$20 = \underline{\quad} + 10$

$\underline{\quad} - 10 = 9$

$\underline{\quad} - 10 = 10$

How does solving one problem help you with the next?



Name _____



Independent

Practice

Tell if each equation is **True** or **False**.
You can draw counters to help.

3. $5 + 5 = 6 + 4$

4. $9 = 9 - 1$

5. $3 + 3 = 11 - 8$

True

False

True

False

True

False

6. $13 - 4 = 15 - 6$

7. $7 + 7 = 12 - 5$

8. $10 + 8 = 9 + 9$

True

False

True

False

True

False

9. $7 + 3 = 10 + 2$

10. $6 + 8 = 8 + 6$

11. $4 + 2 = 6 + 1$

True

False

True

False

True

False