You know how to subtract ones.


So, you can subtract I ten from groups of 10 .


5 tens -1 ten = $\qquad$ tens

5 tens minus 1 ten is like subtracting $5-1$.

Convince Me! When you solve 40 - 10 , how does the tens digit change? How does the ones digit change?

Guided ${ }_{4}$ Write the numbers to complete Practice each equation.

${ }^{2}$ IIIIII

$\qquad$

$$
\text { tens }-\quad \text { tens }=
$$

$\qquad$ tens

Independent Practice ${ }^{33}$ Write the numbers to complete each equation.
3.

tens -
$\qquad$ tens $=$ $\qquad$ tens


$$
\text { tens }-\quad \text { ten }=\quad \text { tens }
$$

$\qquad$ 5.

## 6.

tens $-\quad$ tens $=\quad$ tens
$-\quad$ ten

Problem Solving Solve each problem below.
7. Ethan has 30 crayons. He gives 10 crayons away. How many crayons does Ethan have now?

Write the equation.
$\qquad$

- $\qquad$ = $\qquad$ crayons

8. Algebra Jacob solved these problems. Did Jacob subtract I or I0?

Finish the equations.

$$
50-\square=40 \quad 60-\square=59
$$

9. Higher Order Thinking Write and solve a story problem for 90 - 10 .
$\qquad$
10. © Assessment Practice 20 teddy bears are for sale at the store. Then, 10 teddy bears are sold.


How many teddy bears are on sale at the store now?

| 30 | 50 | 10 | 0 |
| :--- | :--- | :--- | :--- |
| (A) | (B) | (C) | (D) |

